**Transformation Services**  
**Substance Abuse Counselor in Training Clinical/Substance Abuse Counselor**  
**Intermediate/Independent Clinical Supervisor Schedule/Goals**

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<th>CONTENT AREA/GOALS</th>
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<td>Case Management</td>
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Student/Trainee will be able to revise and coordinate the case management aspects of a treatment plan. Special attention will be paid to co-occurring, medical and psychological disabilities including prioritization of client/patient plans. This will be practiced by student, and observed by supervisor at least three times weekly. Student/Trainee will be able to coordinate referral and discharge to community including assessments of support system(s). Regular participation in Case Conferences etc. will be a requirement.

| Assessment                          | 15-60 |

Student/Trainee will be able to collect pertinent data about client/patient system incorporating knowledge of co-occurring medical/psychological disorders including information on Addiction, Motivational Interviewing, Psychopharmacology, Suicide/Depression, Mental Illness, Child Abuse and Domestic Violence. The Clinical Supervisor will be able to evaluate this knowledge, and student will be able to practice this skill three times weekly. Student will be able to gather sociological, biological, cultural, educational, environmental, spiritual, familial data into a DSM-V diagnosis and treatment plan.

| Counseling                          | 15-60 |

Student/Trainee will know, describe and apply the fundamental basic counseling, and substance abuse techniques, and theories (e.g. Psychoanalytic, Behavioral, Developmental, Cognitive, Matrix Model, 12step etc.) Student/Trainee will be able to provide individual, couple, familial and group therapy. This will be practiced by student and observed at least three times weekly. Student will be able to handle crisis situations, relapse/prevention etc.

| Education                            | 15-60 |

Student/Trainee will be able to disseminate information (ex. AODA, TB, HIV-AIDS etc.) information to clients/patients, family, couples and other support systems. This also includes disseminating information on psychopharmacology, biological effects of alcohol/drugs on the human body, and basic physiology. Student/trainee will be able to provide skill (Assertiveness, Communication, Stress-Anger Management, etc.) training to client/patient(s).

| Professional Responsibility and Ethics | 20-60 |

Student/trainee provides an ongoing open ended discussion regarding: Client Welfare/Grievance/Confidentiality, Professional Boundaries & Responsibility, AODA Use, Remaining a Clean and Sober Counselor, Criminality, Criminal Behavior/Criminal Thinking, Staying Out of the System, Personal Relationships, Socio-cultural Competence, and Power.

| Elective                             | 25-60 |

Student/Trainee will be develop their own business plan/model that focuses on assessments, case management, counseling and education of an underrepresented population (e.g. Women, Latino, African-American, Native American, Ex-Offender, Veterans, Transgendered/Gay etc.) Students develop mini-business plans; information is given on LLC vs. INC, For/Non-Profit, DHS 75, Minority/Women Ownership/Certification.

**100-360 Course Hours**
Assessment: Evaluation

Student/Trainee will be able to collect pertinent data about client/patient system incorporating knowledge of co-occurring medical/psychological disorders including information on Addiction, Motivational Interviewing, Psychopharmacology, Suicide/Depression, Mental Illness, Child Abuse and Domestic Violence. The Clinical Student Supervisor will be able to gather, and more importantly sociological, biological, cultural, educational, environmental, spiritual, familial data into a DSM-V diagnosis and treatment plan.

Counselor Development: Psychotherapy

Student/Trainee will know, describe and apply the fundamental basic counseling, and substance abuse techniques, and theories (e.g. Psychoanalytic, Behavioral, Developmental, Cognitive, Matrix Model, 12 step etc.) Student/Trainee will be able to provide individual, couple, familial and group therapy. This will be practiced by student and observed at least three times weekly. Student will be able to handle crisis situations, relapse/prevention etc.

Counselor Development: Education

Student/Trainee will be able to disseminate information (ex. AODA, TB, HIV-AIDS etc.) information to clients/patients, family, couples and other support systems. This also includes disseminating information on psychopharmacology, biological effects of alcohol/drugs on the human body, and basic physiology. Student/trainee will be able to provide skill and supervision in (Assertiveness, Communication, Stress-Anger Management, etc.) Training to client/patient(s).

Professional Responsibility

Student/trainee provides an ongoing open ended supervisory discussion regarding: Client Welfare/Grievance/Confidentiality, Professional Boundaries & Responsibility, AODA Use, Remaining a Clean and Sober Counselor, Criminality, Criminal Behavior/Criminal Thinking, Staying Out of the System, Personal Relationships, Sociocultural Competence, and Power.

Management & Administration

Student/Trainee will be show competence and focus on supervision regarding assessments, case management, counseling and education of an underrepresented population (e.g. Women, Latino, African-American, Native American, Ex-Offender, Veterans, Transgendered/Gay etc.) Ongoing information is provided on LLC vs. INC, For/Non-Profit, DHS 75, Minority/Women Ownership/Certification.