

Transformation Services, Inc
Prevention Specialist in Training
Prevention Specialist

CONTENT AREA/GOALS

HOURS

Planning and Evaluation

8-20

Student Trainee able to conduct needs assessment use needs assessment (e.g. ACE) strategies to gather relevant data for ATOD prevention planning. Identify gaps and prioritize needs based on the assessment of community conditions. Select prevention strategies, programs, and best practices to meet the identified needs of the community. Develop an ATOD prevention plan based on research in trauma, wellness, mindfulness, resilience.

Prevention Education and Service Delivery

8-20

Student/Trainee will be able to identify, develop or adapt ATOD instructor or participant prevention education and skill development activities, and based on target audience analysis, and culture being served. Connect prevention theory and practice to implement effective prevention education and skill development activities. Maintain program fidelity when implementing evidence-based programs. Use appropriate instructional strategies to meet the needs of the target audience. Ensure all ATOD prevention education and skill development programs provide accurate, relevant, timely and appropriate content information. Provide professionals in related fields with accurate, relevant, timely and appropriate ATOD prevention information. Provide technical assistance to community members and organizations regarding ATOD prevention strategies and best trauma practices.

Communication

8-20

Student/Trainee will be able to disseminate information (ex. AODA, TB, HIV-AIDS etc.) information to clients/patients, family, couples and other support systems. This also includes disseminating information on psychopharmacology, biological effects of alcohol/drugs on the human body, and basic physiology. Student /trainee will be able to provide skill (Assertiveness, Communication, Stress-Anger Management, etc.) training to client/patient (s).

Community Organization

8-20

Student/Trainee will know, identify key community leaders to ensure diverse representation in ATOD prevention programming activities. Build community ownership of ATOD prevention programs by collaborating with key community leaders/members when planning, implementing and evaluation prevention activities (e.g. trauma, resilience). Provide technical assistance to community members/leaders in implementing ATOD prevention activities. Develop capacity within the community by recruiting, training, and mentoring ATOD prevention focused volunteers. Assist in creating and sustaining community-based coalitions.

Public Policy & Environmental Change

8-20

Student will be able to examine the community's public policies and norms to determine environmental change needs. Make recommendations to policy makers/stakeholders that will positively influence the community's public policies and norms. Provide technical assistance, training, and consultation that promote environmental change. Participate in public policy development and enforcement initiatives to affect environmental change. Use media strategies to enhance prevention efforts in the community. Students develop mini-business plans; information is given on LLC vs. INC, For/Non-Profit, B-Corps, DFS 75, Minority/Women Ownership/Certification.

Professional Growth & Responsibility

8-20

Student/trainee maintains personal knowledge, skills, and abilities related to current ATOD prevention theory and practice. Network with others to develop personal and professional relationships. Adhere to all legal, professional, and ethical standards. Build skills necessary for effectively working within the cultural context of the community. Demonstrate self-care consistent with ATOD prevention messages delivered in-person, and digitally.

48-120 Course Hours